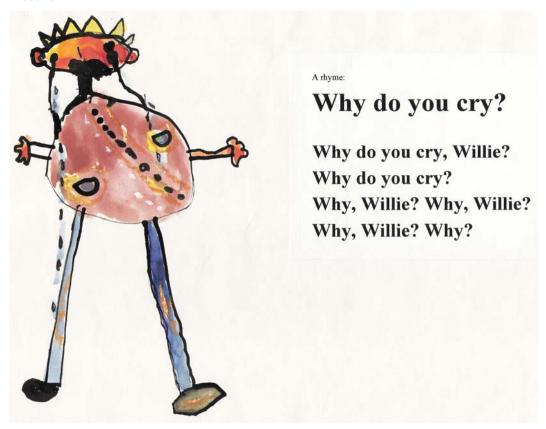
## The Lesson planning (my own)

| Topics               | Types of text and                       | Vocabulary, phrases and                        |
|----------------------|---|--|
|                      | activities                              | structures                                     |
| Who am I?            | I'm Max (sketch)                        | Hello, I'm Max/.What's your name?              |
|                      | Stick in pictures                       | Hello to you                                   |
|                      | Mini dialogues                          |  |
|                      | What's your name?/song                  | Where is?                                      |
|                      |   | Here   |
| Who's your friend?   | Song and action story                   | Friend, friends, help me, please,              |
|                      | Listening activity                      | Okay, Thank you                                |
|                      | Vocabulary games                        | Receptive: Take your book                      |
|                      | Mini dialogues                          | Why do you cry?                                |
|                      | Willie's Teddy Bear                     | Here I am                                      |
|                      | Putting Pictures in order               |  |
| (picture 1)          | A rhyme                                 |  |
| Our house            | Presenting vocabulary                   | Who's this?                                    |
|                      | Listening activity                      | mummy, daddy, grandma, sister,                 |
|                      | Vocabulary games                        | brother  |
|                      | Draw a line to match                    | dog, cat, I like                               |
|                      | Join the dots and color                 |  |
|                      | Vocabulary games and logical            | My toys: teddy bear, doll, ball, car,          |
|                      | sequences                               | plane, train, computer game                    |
|                      | Revision of words and hidden            | Colors: blue, red, green, pink, yellow         |
|                      | picture game                            | β στιτική μεταιό, του, β στιτι, μεταιό, μεταιό |
|                      | Mini dialogue                           | Do it  |
| (picture 2)          | A rhyme                                 | 20 1   |
| Health               | Get out of bed (action                  | Receptive: Get out of bed; Wash your           |
|                      | story)                                  | face; Clean your teeth, Have a glass           |
|                      | Carrying out instructions               | of milk, Jump, Go to school, Jump,             |
|                      | Putting picture in order                | clap your hands, touch the                     |
|                      | Get out of bed (song)                   | orap your marrae, readin mem                   |
|                      | A loose tooth (sketch)                  | My body  |
| (picture 3)          | Role - plays                            | my bedy  |
| Christmas            | Colors and numbers                      | Receptive: snow; Let's make a                  |
| GIII ISTINIAS        | Father Christmas (story)                | snowman  |
|                      | Putting the puzzle                      | Showman  |
|                      | together                                | Let's decorate a tree                          |
|                      | Telling the story                       | Number one is orange                           |
|                      | Wrap the present                        | Number one is orange                           |
|                      | whap the present                        | What can I do?                                 |
| Factor time          | Two long ears (action                   | Receptive: two long ears, round face           |
| Easter time          | story)                                  | big belly, legs, a basket full of eggs         |
|                      |   | big belly, legs, a basket full of eggs         |
|                      | Carrying out instructions               | How many blue, red eags can you                |
|                      | Putting pictures in order               | How many blue, red eggs can you                |
|                      | Expanding vocabulary colors and numbers | find?  |
|                      |   | That's my Easter bunny                         |
|                      | Easter Bunny (chant)                    | Dalah H Dunay is 6                             |
|                      | drawing                                 | Rabbit Bunny is funny                          |
| ( <u>picture 4</u> ) | Revision of words                       |  |

Picture 1





## Picture 3



## A game

Clap your hands, touch your toes, Turn around and put your finger On your nose.

Do it again and touch your knees, Touch your friend's knees, Touch your socks...

Picture 4



Hello, children.
Sit down, please.
I like BUNNY
and the BUNNY likes
blue colour. BUNNY is a RABBIT.
RABBIT BUNNY is funny.
Bye - bye, my BUNNY.