

Self-assessment after box "Sports"

Put a ✓ when you can do it, a ✓✓ when you can do it very well.

	✓ or ✓✓	I want to learn more
Listening		
When I listen to English children speaking about sports I can understand most of it and take notes / complete a text.		
I understand what an interview partner tells me about sports.		
Reading		
I can understand a text without using a dictionary.		
I can answer questions about a short text without looking at the text.		
I can find out a sport when I read a description of it.		
I can match sentence halves after reading a text.		
I can order a jumbled text. (tin dictation)		
I can read a book and keep a reading log.		
Speaking		
I can tell about the sports I'm good at/ not good at		
I can describe a sport to someone.		
I can interview a person about sports and I can give an interview.		
When I play games, I use English only / most of the time (>90%).		
When I do a task with partners, I use English only / most of the time (>90%).		
Writing		
I can write a report about what someone has said about sports on CD.		
I can take meaningful notes in an interview.		
I can write a report about an interview I have done.		
I can write a short text about how you do a sport.		
I can copy parts of a text by heart. (tin dictation)		
Different other skills		
I can find different sports in a word search or solve a trimino.		
I can do crosswords about sports.		
I can understand the instructions for easy games and play a game in English. I help my partners to communicate in English.		
Autonomous learning / self-competence / social competence		
I can plan what I do in one lesson.		
I can proofread and find some mistakes.		
I can check carefully with a key.		
→ I can often assess my work realistically after checking or after doing a task.		
I can work hard on my own.		
I am a reliable and hard working team member / partner.		

My next step to improve my English:

My comment on Box 2: material you (didn't) like, problems, ideas, thoughts,